The focus for this AP class/test is the use of the English Language, specifically as it relates to rhetoric and persuasion—the study of the methods authors use to achieve their goals. As such, we will spend the year engaging in close readings of short texts. However, over the summer you will engage in extended arguments via summer readings and viewings.

- Your first assignments will be to sign up for the class REMIND account. Enter 81010 and text this message @cfcc3gd to enroll your parents are welcome to sign up as well.
- You will also need a GMAIL account to enroll and access the classroom blog so you might as well set up that email account now. Email me to confirm account setup – subject line “gmail”
- You will also need to sign up for the Summer Assignment Turnitin account – Class ID 21326002 Password meta4.

The SUGGESTED DUE DATE for your first written summer assignment (an annotated bibliography) via Turnitin is July 15. The Remind account will allow me to text or email you reminders throughout the year. You may turn in any work by the first Friday of school without penalty.

Over the summer, you will need to purchase or check out from the library the following books The Teenage Brain by Frances E. Jensen OR Inventing Ourselves: The Secret Life of the Teenage Brain by Sarah-Jayne Blakemore and Writing with Style 3rd ed by John R. Trimble.

Summer Assignments:

Electronic
- Sign-up for REMIND - text @ kg3kg4 to 81010 – by June 1st.
- Create a gmail account and Submit email – subject line “gmail”
- Sign-up for turnitin.com account – class ID 18152713 pw meta4 –by July 1st

Purchase
- Writing with Style 3rd edition https://www.amazon.com/Writing-Style-Conversations-Art-3rd/dp/0205028802 - This will be the foundation for our first unit of study.

Read
- The Teenage Brain. https://www.amazon.com/s/ref=nb_sb_noss_2?url=search-alias%3Dstripbooks&field-keywords=the+teenage+brain (see below for associated assignments)
- OR Inventing Ourselves: The Secret Life of the Teenage Brain https://www.amazon.com/Inventing-Ourselves-Secret-Teenage-Brain-ebook/dp/B075CNCNPS/ref=dp_kinw_strp_1

Research:
- Annotated Bibliography – submit via Turnitin.com by July 15 (Suggested)

ALL DUE DATES ARE “SUGGESTED.” YOU MAY SUBMIT ANY WORK UP TO THE FIRST FRIDAY WITHOUT PENALTY
Summer Research & Writing

The Teenage Brain and Inventing Ourselves: The Secret Life of the Teenage Brain are examples of researched non-fiction. Whether or not you agree or are persuaded by their arguments, the authors effectively synthesize multiple sources and perspectives to argue a position. Your task is to choose an issue or global concern that is important to you, then you need find five sources that you could use to further develop your position on the issue that is important to you. You must find

- one source that is a non-print text, (i.e. interview, song, photograph, print ad, poster, painting), and only
- two sources may come from the internet (by this I mean “pure internet sources) and
- two sources must be from a book or periodical —none from Wikipedia—so learn to use KYVL.

You will then write an annotated bibliography (MLA) for all five sources.

Here are two resources on how to complete an annotated bibliography:
- http://olinuris.library.cornell.edu/ref/research/skill28.htm
- http://owl.english.purdue.edu/owl/resource/614/03/ - focus on MLA example

Suggested due date for your annotated bibliography is July 15th via turnitin.com Later in the year you will develop a persuasive speech and a video PSA based on this material so be certain you pick a topic that you can live with for an extended period of time. Note: a portion of this assessment will be how well you evaluate the quality of a source. Weak and unreliable source material creates a weak and unreliable argument and will receive a grade that reflects a poor choice. NOTE: your topic must be different than your Seminar research but could/should be the beginnings of your Senior AP Research exploration.

Summer Reading Assessments: First and Second day back

- **AP Argument:** I will give you an AP Argument style question and you must respond to the prompt in 40 minutes using information from the text as support. **NOTE:** If you read The Teenage Brain OR Inventing Ourselves: The Secret Life of the Teenage Brain as a FAMILY (parent(s), guardian(s), etc.), as a “Book Club” and can demonstrate having a “Book Club Discussion,” (email from parents that describes the discussion for example) you will be exempt from The Teenage Brain Inventing Ourselves: The Secret Life of the Teenage Brain assessment.

**Summary and Time investment:**

1. **Reading:**
   *The Teenage Brain or Inventing Ourselves: The Secret Life of the Teenage Brain* (w/ family discussion)  1-2 weeks
2. **Sign up for:**
   - Remind  Sign up by June 1st
   - Turnitin account  Sign up by July 15th
   - Gmail account
3. **ASSIGNMENTS**
   - Prepare for the Argument essay if you have not had a family discussion’  3-5 hours
   - Research/Annotated Bibliography  1 hour July 15th
4. **Purchase**
   *Writing with Style* for first unit of study